**The Essentials**

Student’s Name

University Affiliation

Course Name and Number

Instructor’s Name

Assignment Due Date

**Paper Outline**

* The essential on liberal education primarily focuses on providing an education that intentionally incorporates multiple fields of study such as sciences and arts.
* For effective decision-making, practical leadership skills are necessary (Welch et al., 2019).
* The field of nursing is significantly founded on the ability to translate current evidence into practice (Mackey & Bassendowski, 2017).
* Technology has dramatically been leveraged to enhance patient care and safety (Harerimana & Mtshali, 2019).
* Healthcare policies dictate the nature, safety, and quality of the healthcare system (Starkweather et al., 2018).
* Effective delivery of patient care requires good communication skills and collaboration among health care professionals (Foronda et al., 2016).
* According to various epidemiologic studies, the health of a population is dependent on a variety of factors such as lifestyle, genetic and environmental factors (Swarthout & Bishop, 2017).
* The essential on professionalism mainly focuses on professional behaviors and values associated with the nursing practice.
* Essential IX ensures that nurses can integrate their knowledge and skills into practice.

**References**

Foronda, C., MacWilliams, B., & McArthur, E. (2016). Interprofessional communication in healthcare: An integrative review. *Nurse Education in Practice*, *19*, 36-40. <https://doi.org/10.1016/j.nepr.2016.04.005>

Gravina, E. W. (2017). Competency-based education and its effect on nursing education: A literature review. *Teaching and Learning in Nursing*, *12*(2), 117-121. <https://doi.org/10.1016/j.teln.2016.11.004>

Harerimana, A., & Mtshali, N. G. (2019). Nursing students’ perceptions and expectations regarding the use of technology in nursing education. *Africa Journal of Nursing and Midwifery*, *21*(2). <https://doi.org/10.25159/2520-5293/5103>

Hwang, E., & Shin, S. (2017). Factors impacting nursing professionalism among nursing students. *Journal of Korean Public Health Nursing*, *31*(1), 97-108. <https://doi.org/10.5932/jkphn.2017.31.1.97>

Mackey, A., & Bassendowski, S. (2017). The history of evidence-based practice in nursing education and practice. *Journal of Professional Nursing*, *33*(1), 51-55. <https://doi.org/10.1016/j.profnurs.2016.05.009>

Starkweather, A. R., Coleman, B., Barcelona de Mendoza, V., Hickey, K. T., Menzies, V., Fu, M. R., Williams, J. K., Prows, C., Wocial, L., O'Keefe, M., McCormick, K., Keenan, G., & Harper, E. (2018). Strengthen federal and local policies to advance precision health implementation and nurses’ impact on healthcare quality and safety. *Nursing Outlook*, *66*(4), 401-406. <https://doi.org/10.1016/j.outlook.2018.06.001>

Swarthout, M., & Bishop, M. A. (2017). Population health management: Review of concepts and definitions. *American Journal of Health-System Pharmacy*, *74*(18), 1405-1411. <https://doi.org/10.2146/ajhp170025>

Welch, T. D., Strickland, H. P., & Sartain, A. F. (2019). Transition to nursing practice: A capstone simulation for the application of leadership skills in nursing practice. *Teaching and Learning in Nursing*, *14*(4), 283-287. <https://doi.org/10.1016/j.teln.2019.06.002>