**Learning Reflection**

1. While writing the rhetorical summary, I learned to write objectively and in the third person. This type of writing was different from the essays I wrote in high school because the teachers primarily wanted us to share our opinions and views on the topic and what we learned. Here I was not trying to share my opinion as much as I was trying to tell the story's facts in a condensed, precise way.

2. This type of writing changed my college writing approach because it would be more factual-based and less opinionated. Also, because it is more factual, my writing has changed in that I need to read my scholarly articles to cite them in my paper, and I have to read more, cite more, and include references more in college writing. This writing style has improved my writing in other courses because I'm learning to be more factual, cite more, and be more analytical.

3. The UNF approach to writing helps me learn because it forces me to read articles and understand them as I use them to write my papers. I write better because the professor explains the assignment in a clear way for me.

4. I demonstrated the 4C's in my writing because I wrote with confidence and consideration to the topic. I also showed competence and care when I read and cited carefully in my summary. My strongest skill is writing with respect, and I try to ensure that my work matches the rubric. The most difficult skill for me seems to be the competence aspect. Some scholarly articles can be difficult to decipher, and knowing whether I summarized them correctly will always be a concern.