**Ethical Concerns – Scenario #2**

1. **Introduction**
2. In the presented scenario, a 49-year old woman with advanced-stage cancer is admitted with cardiac arrest to the emergency department.
3. Cardiac arrest is defined as a sudden state of failure in the circulatory system because of loss in systolic cardiac function (Andersen, Holmberg, Berg, Donnino, & Granfeldt, 2019).
4. Since the patient has some underlying condition, advanced-stage cancer, an ethical dilemma exists on the type of care she will be given.
5. For instance, cardiopulmonary resuscitation (CPR) performance on patients with advanced-stage cancer is a considerable clinical dilemma for patients, caregivers, and clinicians (Lee et al., 2019).
6. **Having some vital information**
7. It is vital to have some additional information concerning the patient through the health assessment and diagnostic tests.
8. Specifically, the physical examination and history of the patient will be critical.
9. This includes family history on the sudden cardiac arrest, palpitations or chest pain, and pulmonary disease.
10. Before the diagnostic test or assessment is done, the husband will be asked if the wife had an advance directive, how long the patient has been unconscious, and what she was doing before becoming unresponsive.
11. **Advanced stage cancer**
12. In a normal situation, if someone with advanced-stage cancer survives cardiac arrest, the doctor will need to learn the possible causes.
13. This is to prevent the occurrence in the future (Pulavskyi, Krivenko, & Kryvenko, 2018).
14. Therefore, various tests may be recommended.
15. The first is an electrocardiogram (ECG) to test if the heart's electrical activity is attached to the chest or the limps (Pulavskyi et al., 2018).
16. **Conclusion**
17. Based on what has been detected from the diagnostic tests, the advanced practice nurse will handle the situation.
18. The steps for acting include shouting for help, assessing the patient, checking the life signs, assess ABC, and monitor while giving oxygen.